

ASBMB response to the National Institutes of Health request for information on a Strategic Plan for the Office of Research Infrastructure Programs: Office of Science Education/Science Education Partnership Award

Prepared by the ASBMB Public Outreach Committee

1. Relative strengths and weaknesses of the two approaches programs typically employed to expand the pool of students interested in careers in the biomedical workforce (science teacher professional development or student enrichment programs e.g., summer research internship programs).

2. Possible roles that SEPA might use to potentially better utilize the NIH extramural research community as a resource in teaching, mentoring, and providing educational opportunities for pre-college students and teachers.

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5. Suggestions on how NIH can better coordinate its large portfolio of pre-college STEM activities in order to enhance their effectiveness and potential for SEPA to clarify its unique role as part of this portfolio.

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8. New approaches SEPA might use to improve community health literacy and public understanding of the NIH mission and as well as an understanding of the goals and benefits of basic and clinical research.

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